

INFORMATIVE/EXPLANATORY ESSAY RUBRIC—7th Grade LA

NAME _____ PERIOD _____ DATE _____

<i>CATEGORY</i>	<i>2</i>	<i>1.5</i>	<i>1</i>	<i>.5</i>
<p>Purpose, Focus, Organization and Development of Thesis</p>	<p>*exceptionally clear, logical, mature, and thorough development of thesis. Well-developed introduction, body paragraphs (2/3) and conclusion.</p>	<p>*clear and logical order that supports thesis. Basically developed introduction, body paragraphs (2/3) and conclusion.</p>	<p>*somewhat clear and logical order that supports thesis. Loosely developed introduction, body paragraphs (2/3) and conclusion.</p>	<p>*lacks development of ideas with no order. No evidence of or weak thesis.</p>
<p>Unbiased Information</p> <p>Category is worth a total of 4 points.</p>	<p>*information is exceptionally strong and unbiased: facts/examples about the topic taken from the texts that were read.</p>	<p>*information is strong and unbiased: facts/examples about the topic taken from the texts that were read.</p>	<p>*most information is strong and unbiased: most facts/examples about the topic taken from the texts that were read.</p>	<p>*most information is biased: not any or very few facts/examples about the topic taken from the texts that were read.</p>
<p>-----</p> <p>Evidence</p>	<p>-----</p> <p>*evidence is relevant and strongly supports claims with properly cited sources.</p>	<p>-----</p> <p>*evidence supports claims with some or all properly cited sources.</p>	<p>-----</p> <p>*evidence weakly supports claims with little or no properly cited sources.</p>	<p>-----</p> <p>*no relevant evidence or no evidence at all with no cited sources.</p>
<p>Elaboration</p> <p>Category is worth a total of 4 points.</p>	<p>*exceptionally clear and effective expression of ideas, using precise language with varied sentence structure that supports claims.</p>	<p>*clear and effective expression of ideas, using mostly precise language and/or varied sentence structure that supports claims.</p>	<p>*some clear expression of ideas, with some precise language and/or varied sentence structure that somewhat supports claims.</p>	<p>*no or limited expression of ideas with no or limited precise language and/or varied sentence structure with no claim support.</p>
<p>-----</p> <p>Conventions of Standard English</p> <p>Category is worth a total of 2 points.</p>	<p>-----</p> <p>*control of grammar, usage, and mechanics. **almost entirely free of spelling, punctuation, capitalization and grammatical errors.</p>	<p>-----</p> <p>*may contain a few spelling, punctuation, capitalization and grammar errors.</p>	<p>-----</p> <p>*contains several spelling, punctuation, capitalization and grammar errors which detract from the paper's readability.</p>	<p>-----</p> <p>*so many spelling, punctuation, capitalization and grammar errors that the paper cannot be understood.</p>

Total FSA Points _____ Grade Percentage _____

Additional Comments: