

ARGUMENTATIVE ESSAY RUBRIC—7th Grade LA

NAME _____ PERIOD _____ DATE _____

<i>CATEGORY</i>	<i>2</i>	<i>1.5</i>	<i>1</i>	<i>.5</i>
Purpose, Focus, Organization and Development of Thesis Counterclaim Category is worth a total of 4 points.	*exceptionally clear, logical, mature, and thorough development of thesis. Well-developed introduction, body paragraphs (2/3) and conclusion.	*clear and logical order that supports thesis. Basically developed introduction, body paragraphs (2/3) and conclusion.	*somewhat clear and logical order that supports thesis. Loosely developed introduction, body paragraphs (2/3) and conclusion.	*lacks development of ideas with no order. No evidence of or weak thesis.
Evidence ----- Elaboration Category is worth a total of 4 points.	*evidence is relevant and strongly supports claims with properly cited sources.	*evidence supports claims with some or all properly cited sources.	*evidence weakly supports claims with little or no properly cited sources.	*no clear counterclaim—beginning or transition back to opinion. ----- *no relevant evidence or no evidence at all with no cited sources.
Conventions of Standard English Category is worth a total of 2 points.	*control of grammar, usage, and mechanics. **almost entirely free of spelling, punctuation, capitalization and grammatical errors.	*may contain a few spelling, punctuation, capitalization and grammar errors.	*contains several spelling, punctuation, capitalization and grammar errors which detract from the paper’s readability.	*no or limited expression of ideas with no or limited precise language and/or varied sentence structure that supports claims. ----- *so many spelling, punctuation, capitalization and grammar errors that the paper cannot be understood.

Total FSA Points _____ Grade Percentage _____

Additional Comments: